



Managing Return to School Term 2, 2020

Information sheet for parents and school communities

A managed return to school

The Premier has announced that Term 2 will be a time of a managed return to school. This will be phased in across Term 2 with a focus on our faith community and learning as well as health and safety.

We need to be realistic in what can be achieved and when. It is hoped that schools will be fully functioning in Term 3. We ask for your support and cooperation during this transition stage.

During this time

- Schools are safe places for students and staff
- All students will engage in a single unit of work
- Keep up to date with your school's communication to make sure you receive important messages about school attendance and timetables
- Any identified or suspected cases of COVID-19 will be managed in accordance with health advice

Why a phased approach?

The phased approach is adopted because of the evolving nature of COVID-19. The health and wellbeing of staff, students and the school community is a priority during this time of transition. The needs of all concerned will need to be considered.

There will be the need for significant operational changes. This is to ensure that schools are safe places for students and staff and to ensure they are effective learning environments.

Working in respectful partnership with each other is important in moving through Term 2.

What will Term 2 look like?

Phase 0: Week 1 and 2	27 April	Staff Development Day - there will be NO Home-Based Learning.
	28 April	Term 2 begins. First day of Home-Based Learning for all students. <ul style="list-style-type: none">• Families are encouraged to keep their children at home wherever possible, but no student will be turned away.• Home-Based Learning will occur whether at school or home.

<p>Phase 1: Commencing week 3</p>	<p>11 May</p>	<p>Students attend at least 1 day a week - distancing measures and hygiene practices in place.</p> <ul style="list-style-type: none"> • The school has discretion for determining which groups of children will attend and which days. • Classes may be split across different spaces and break times may be staggered. • Continuation of a single unit of learning. • Students attending on other days will engage in Home-Based Learning and not in their regular classes. • Families who need to send their children to school every day may do so. No child will be turned away. • There will be 4 days of Home-Based Learning.
<p>Phase 2: Based on health advice</p>	<p>Later in Term 2</p>	<p>Students attend at least 2 days a week - distancing measures and hygiene practices in place.</p> <ul style="list-style-type: none"> • The school has discretion for determining which groups of children will attend and which days. • Classes may be split across different spaces and break times may be staggered. • Students attending on other days will engage in Home-Based Learning and not in their regular classes. • Families who need to send their children to school every day may do so. No child will be turned away. • Continuation of a single unit of learning. • There will be 3 days of Home-Based Learning.
<p>Phase 3: Based on health advice</p>	<p>Date to be determined</p>	<p>During Phase 3:</p> <ul style="list-style-type: none"> • Students attend 5 days a week - distancing measures and hygiene practices in place. • Students with increased health risks may continue to learn at home.
<p>Phase 4: Based on health advice</p>	<p>Date to be determined</p>	<p>During Phase 4:</p> <ul style="list-style-type: none"> • Students attend 5 days a week - full school activities.