

9 February 2022, Volume 1

ST PETER'S NEWS

CHALLENGING OUR STUDENTS THROUGH A FOCUS ON EXCELLENCE



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WELCOME BACK TO THE NEW YEAR!

BY MR. TIM HILDEBRANDT

Welcome back to our new school year. It is wonderful to be back and wonderful to share the first week with all of our students. The beginning of the new year always brings excitement, a few nerves, but most importantly a sense of curiosity and anticipation for the year ahead. It was great to meet our new Year 7 students last week and chat to them about their hopes and dreams for secondary school.

I hope that all of our families had a restful holiday break, acknowledging that COVID – 19 is still a major influence in the decisions we make and the paths we are travelling. We are working hard to reduce the influence that COVID-19 has on our school this year. We are continuing to ensure our school site is as safe as we can make it, we are maintaining our extended cleaning regimes and we are following the health orders relating to masks, check-in procedures and visitors to the site. At this stage of the planning all of our events this year will continue to go ahead, albeit with increased risk assessments and more detailed organisation; this includes our camps, retreats and carnivals.

HSC Success



It gives me great pleasure to congratulate the class of 2021 who had to endure two years of interrupted learning and an extended and uncertain HSC timeline before they could complete their schooling. With all the additional pressure that these students had to endure, they achieved the highest average HSC score for St Peter's in over 6 years.

This was a wonderful effort from a group of very dedicated, hardworking students. Our top achieving student last year was Maayra Taneja who achieved an ATAR of 97.60. She was followed by Madeline Calvert with an ATAR of 94.0 and Erica Field with an ATAR of 93.95. Congratulations to these students and all of our cohort for an outstanding effort.

Changes to Leadership Team

Our College Leadership structure has changed this year with the addition of some new positions. This new structure allows us to focus more purposefully on our College Vision and School Improvement plans for 2022 and in turn this will result directly in improved support and learning outcomes for students.

It gives me great pleasure to introduce you to the new members of our College Leadership Team this year.

Ms Roisin McVeigh is joining the College in the capacity of Assistant Principal – Student Achievement.

Mrs Candice Little is joining us as Director of Wellbeing.

Mr Steven Hopley is moving into the Position of Assistant Principal – Evangelisation & Catechesis from his previous role as Religious Education Co-ordinator.

I am looking forward to a wonderful year of learning and the opportunity to work with your sons and daughters on their personal learning journeys. My best wishes to all of our families for a wonderful year ahead.

Best wishes to all

Tim Hildebrandt



EMBRACING LENT IN 2022

BY MR. STEVEN HOPLEY

This year we welcome nearly 200 Year 7 students into our community as well as several new staff such as Mrs Fortmann (Maths), Mr Wellington and Mrs. Pana (PDHPE) and Mrs Little, Director of Wellbeing and Ms McVeigh, Assistant Principal - Student Achievement. We also congratulate the class of 2021 on completing their H.S.C well and now we look to an exciting year ahead and hopefully one of normality.

On Wednesday 2 March we begin the season of Lent and for our new families and those who may not be Catholic here is an overview: The path to death was long for Jesus Christ because he knew that he was going to be the Lamb of God. He knew that he came to take away the sins of the world and that it would be done in a very human way. The sacrifice of Christ was a journey that took 40 days. It was a journey that saved all of humanity and we commemorate the sacrifice of Christ by embracing the season of Lent as a time of personal reflection and sacrifice.

We begin lent in modern times on Ash Wednesday with the ashes of the palms used on Palm Sunday as we mark our foreheads with a cross that symbolises the belief we have in Jesus Christ. Unfortunately this year due to COVID this ceremony will be done in smaller groups on campus at school.

What does Lent mean?

Lent means remembering someone who has given their life for your salvation. It is a time when we remember that 2000 years ago a man was betrayed by his friends and that he suffered the pain of rejection. It is a time when we remember a man who knew that he was going to die because he spoke about his death to his disciples. Lent is a time when we journey with Christ as we follow the Gospel. We learn that Jesus was tempted, that he was challenged, that he became angry and that he cried tears of blood. We remember that Christ was welcomed into Jerusalem in triumph only to be betrayed, questioned about his authority and put on trial like a criminal.



Lent is a time when we remember the persecution of Christ by soldiers, officials and non believers. It is a time of great significance where Jesus ate the last supper with his disciples where he broke bread and wine that becomes his body and blood for us every time that we go to communion.

Lent builds up to the event of Christ's death and rising. In his suffering he saved all of us, but in his rising he gives us the hope of new life and new challenges. With all death there is new life. With all death there is a belief that we will be seated in heaven one day with Jesus. So Lent is also a time that ends in celebration.

So how do we bring the spirit of Lent into our lives and into our homes? How do we bring the spirit of Lent into our hearts and our communities? We do so by making our own sacrifice to help the people that Jesus would have served if he had been on earth in person today. We can reach out to the poor, the homeless, the needy and the defenceless. We go without luxuries so that others may have shelter. We go without chocolate so that others may have shelter or bread. We get together in homerooms organising coin donations for Caritas so that others can benefit. Lent is a time when we make a sacrifice for the benefit of others just like Christ did for us. While our sacrifice can never compare to that of Jesus, we can make a difference.

Steve Hopley

WELLBEING @ ST PETER'S

BY MRS. CANDICE LITTLE

As Director of Wellbeing, I would like to welcome students and parents to a new year. I have received a very warm welcome to the school and appreciate students who have dropped in to say hello over the last week. For any wellbeing concerns students can access their Year Co-ordinator in their Stage 4, 5 or 6 offices or myself in the Stage 5 office. I can be contacted through the Administration office or via email candice.little@dbb.catholic.edu.au



Owen

Owen, the Educational Support Dog, started work on Monday 7 February. He would like to thank everyone for the warm welcome and the respectful way students have asked to pat him, and then waiting for him to be seated before patting him. He has enjoyed

the attention in the playground and classroom, and looks forward to visiting students in their classes.

Back to School

Students have settled in well to the first weeks of school. As they adjust back to school life after so many interruptions with the pandemic and the long summer break it is important to be mindful about the importance of sleep on the adolescent brain.

Sleep deprivation can have a profound effect on students' mental, and physical wellbeing. As teenagers, the 'fear of missing out' (FOMO) ensures they have an unhealthy habit of being digitally connected to their peers throughout the night. A deep and uninterrupted sleep is therefore impossible. Additionally, sleep



hormones and patterns are interrupted by the blue screen light from mobile phones which stimulates adrenaline release.

Adolescents need sleep to:

- maintain a healthy body
- maintain good mental health
- maintain an efficient immune system
- lift their energy levels, learning and concentration
- process and store information in their long-term memory.
- regulate emotions

Being tired all the time contribute to mental health issues like anxiety and depression.

Most teenagers need 8-10 hours of sleep each night. During the early teen years, children start to want to go to bed later in the evening and rise later in the morning. This is because they start to secrete melatonin later at night than in childhood, which affects their circadian rhythms. A set bedtime during the school week will assist your adolescent to adjust to the workload of high school and maintain strong friendships.

For further Advise at parenting a teenager please visit the Australian parenting website raisingchildren.net.au

Candice Little

WELCOME BACK YEAR 7 AND 8

BY MS. MEGAN SMITH

Welcome to all Year 7! It has been a great first week back with the students, you seem to have settled in well. Just walking around the playground and talking to students, it has been great to see their smiling faces (albeit behind the mask) and excitement when talking about their favourite subjects and what they have been learning about during the first week of Year 7.

Year 7 Camp will take place in Week 9 of Term 1 (Wednesday 30 March-Friday 1 April). More information about this will be given in forthcoming newsletters, and can also be found on the [Year 7 website](#).

We also welcome Year 8 back to the College! We hope they have had a restful break and are ready to get back into the swing of things at school. Students have made a positive start to the year, and we encourage them to continue to do so. Year 8 Camp will take place in Week 10 (Tuesday 5 April- Friday 8 April). More information about this will be given in forthcoming newsletters.

Being prepared

It is important that students come to school each day prepared and ready to learn. This includes bringing a fully charged laptop every day as well as their swimmers and towel on Thursdays for sport. As sport is in the middle of the day, it is important that students bring a plastic bag to store their wet clothes as they return to school for Period 5. Being prepared further includes practical equipment for TAS. Students should also be connected to and be a part of an online learning platform e.g. Google Classroom, OneNote, Microsoft Teams or Stile (this will be dependent on the subject). If students are having trouble connecting to the College network, they are encouraged to see our IT staff, who are in the library during Break 1 most days.

Phones

A reminder that students are not to have their phones out during their lessons (unless specifically told by their teacher). If you are required to contact your child, it is to be done through the College administration office. We hope Year 7 continue to settle in well and look forward to working with them throughout the year.

Resilience

Responsibility

Respect

Contacting the Year Coordinator

Year 7

Mr Tony Brosnan and Ms Megan Smith are your Leader of Wellbeing - Year 7 and Assistant Leader of Wellbeing respectively. Should parents wish to contact us, please phone the office and leave a message on 4352 9842 or email Mr Brosnan or Ms Smith at:

- tony.brosnan@dbb.catholic.edu.au
- megan.smith3@dbb.catholic.edu.au

Year 8

We welcome Mr Czes Lawicki, as he takes over as Leader of Wellbeing for Year 8. He is assisted in 2022 by Ms Megan Smith, the Assistant Leader of Wellbeing for Year 7 & 8.

Should parents wish to contact the Leaders of Wellbeing, they are encouraged to phone the office and leave a message on 4352 9883, or to email:

- czes.lawicki@dbb.catholic.edu.au
- megan.smith3@dbb.catholic.edu.au

Stage 4 Office

Mr Brosnan, Mr Lawicki and Ms Smith can all be located during the day in the Stage 4 office, which is located near the canteen.

Homeroom Teachers

At times you may require the assistance of the College staff. Your first port of call is your child's homeroom teacher. Students will be able to tell you their homeroom teacher and how to contact them.

Learning everyday counts

Students are required to attend school each day and arrive on time. Coming to school each day will allow students to build attendance habits which will follow them into work and life. Students are encouraged to develop a good sleep, morning routine and limit screen time when going to bed.

If students are missing school, it can put them behind and makes it harder for them to catch up, leading to gaps in their learning and impacting on social and emotional connections.

If students are away, parents are asked to phone the front office or enter note into Compass that explains the absence. Students can also bring a note from home upon their return to school.

Tony Brosnan, Czes Lawicki and Megan Smith



WONDERFUL TO SEE YOU YEAR 9 AND 10

BY MS. JESSICA MORONEY

We welcome Year 9 and 10 back to the college for another wonderful year of learning! We hope that you have all enjoyed a restful break and ready to jump back into school with focus and energy.

We've had such a positive start already after the first week and it was so good to see everyone after the holidays.

Both Year 9 and Year 10 will have the opportunity to go out on camps this year so keep an eye out for more information in the upcoming newsletters.

Year of Choice

2022 offers Year 9 the first chance of real choice in their education with everyone having kicked off their first few weeks in their chosen elective subjects. With a range of subjects at their fingertips, it has really given them an opportunity to choose an area of their own interest and abilities to see them excel and keep developing some great skills across a variety of areas.

Whilst Year 10 this year will enter their second year in their chosen electives and start moving towards their RoSAs and subject selection for Stage 6 during Term 3.

This year is a massive year all round and we look forward to seeing good things coming from Stage 5 students.

Phones

A reminder that students are not to have their phones out during their lessons (unless specifically told by their teacher). If you are required to contact your child, it is to be done through the College administration office.

Early Leavers

Parents are reminded that if your child needs to leave early from the College for an appointment or family reason, that a note is required to be brought into school on the day, which outlines the reason and time the students needs to leave. All students need to see their Leader of Wellbeing or Assistant Leader of Wellbeing prior to leaving to have their note signed. This is then used to leave class to meet their parent/carer in the office to be signed out.

Contacting the Year Coordinator

Year 9

In 2022 we welcome Mr Andrew Lomax back to Year 9 as the Leader of Wellbeing and this year he will be supported by Ms Jessica Moroney as the Assistant Leader of Wellbeing. Should parents wish to contact either Mr Lomax or Ms Moroney, please phone the office and leave a message on 4352 9843 or email Mr Lomax or Ms Moroney at:

- andrew.lomax@dbb.catholic.edu.au
- jessica.moroney@dbb.catholic.edu.au

Year 10

We welcome back Mr Aidan Taylor, as the Leader of Wellbeing for Year 10. He is assisted again in 2022 by Ms Jessica Moroney, the Assistant Leader of Wellbeing for Year 9 & 10.

Should parents wish to contact the Leaders of Wellbeing, they are encouraged to phone the office and leave a message on 4352 9880, or to email:

- aidan.taylor@dbb.catholic.edu.au
- jessica.moroney@dbb.catholic.edu.au

Stage 5 Office

Mr Lomax, Mr Taylor and Ms Moroney can all be located during the day in the Stage 5 office, which is located near the canteen along with Mrs Little, the Director of Wellbeing.

Homeroom Teachers

At times you may require the assistance of the College staff. Your first port of call is your child's homeroom teacher. Students will be able to tell you their homeroom teacher and how to contact them.

Learning everyday counts

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If students are missing school, it can put them behind and makes it harder for them to catch up, leading to gaps in their learning and impacting on social and emotional connections.

If students are away, parents are asked to phone the front office or enter note into Compass that explains the absence. Students can also bring a note from home upon their return to school.

Andrew Lomax, Aidan Taylor and Jess Moroney

WELCOME TO SENIOR SCHOOL FOR 2022

BY MR. SCOTT STRETTON

Being the first newsletter of the year, I would like to welcome students, parents and carers to Senior School.

Year 11

Year 11 students have now begun their journey into Stage 6 and it has been amazing to see the maturity, drive and enthusiasm that they have returned with after the break. With only seven terms of school remaining, it is important that with the support of their teachers, students quickly settle into a study pattern and manage their time effectively in order to achieve their academic and co-curricular goals.

Year 11 is a time to develop and instil the habits that will become vital in their HSC year. This involves effective use of study periods, a stringent study regime and effective forward planning of assessment tasks and examinations. It is also a year that lifelong friendships and support networks are built as a strong sense of community develops amongst the year group.

The senior years of school will strengthen the character of each student as they grow a strong sense of self, expand their understanding of others and the world around them. It is my hope that students deepen their faith and further explore ways to serve their peers and the wider community.

Year 12

We welcome back Year 12 after a restful and hopefully productive break. This term marks the halfway point of the academic year for Year 12 and as students prepare for their second round of assessments in the coming weeks, it is important that they plan ahead and manage their time effectively during this busy period. Students should adhere to the feedback provided by their teachers and ensure they present their best possible work. Effective use of study periods will help ensure students are not overwhelmed during this time and will provide opportunities for both revision and completing assessment tasks.

It is also important that students manage their wellbeing, ensuring a balance is achieved between schoolwork and personal time. Exercise, socialising, work and family time all contribute to a healthy final year of schooling and students should strive to find a balance that fits with their academic and co-curricular goals.

COVID-19 and Rapid Antigen Test Kits

All students should now have their Covid Rapid Antigen Tests and should be testing twice a week so as to keep everyone as safe as possible. We thank everybody for their cooperation with testing and mandatory mask wearing in the classroom.

Should students find themselves at home isolating they must let Year Coordinators know to ensure work can be set for them to complete at home, provided they are well enough.

I have been very impressed with student maturity and perseverance through the ups and downs of Covid. It is a challenging time we are in and students are encouraged to seek support if they feel necessary.

Punctuality & Absences

Punctuality to school, as well as ensuring notes are provided for absences, remains important.

Reports are often cited by potential employers so students that show an ability to be on time and have no unexplained absences present well for future employment. As leaders of the school senior school also sets the standard for correct uniform. Please continue to set a positive example for younger students to follow.

Driving

It is a privilege to be able to drive to and from school. Can I thank students for always driving responsibly as they consider the impact their decisions can have on others.

Important Changes for Year 11 Students

Upon Year 11's entrance to Senior School, there are some important differences that students, parents and guardians need to be aware of.

1. Study Periods

Study periods are now appearing on student timetables. Effective use of this time is critical. They are designed to allow students extra time to revise classwork, complete set tasks or prepare for upcoming assessments and examinations. If a student has a study period as their last lesson of the day they are permitted to leave early. However, it is vital that they sign out at the administration block before leaving school grounds.

2. Assessment Protocols

It is important that both students and parents/guardians familiarise themselves with the Assessment Handbook which can be found on Compass under the 'Community' tab.

The school must follow stringent NESA requirements and penalties may apply if not adhered to correctly.

This document is also an excellent reference in terms of planning and managing time effectively as due dates, task types and weightings are listed for all subjects.

3. Careers Newsletter

With the end of school life drawing near, students may be considering their future career choices and further education options. The Careers Newsletter outlines key dates and information for further education and training as well as employment opportunities. As the year progresses there may be information that will assist students in their decision-making process.

Learning everyday counts

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If students are missing school, it can put them behind and makes it harder for them to catch up, leading to gaps in their learning and impacting on social and emotional connections.

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Early Leavers

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Important Dates

Week 2

Fri 11 Feb - Year 11 Elevate Education - Period 2
Fri 11 Feb - Year 12 Elevate Education - Period 3

Week 3

Thu 17 Feb - Year 11 First Aid (Day 1) - Full Day
Fri 18 Feb - Year 11 First Aid (Day 2) - Full Day

Week 5

Tue 1 March - Swimming Carnival - Full Day

Contacting the Year Coordinator

Year 11

Mrs Michelle O'Keeffe has returned from maternity leave and will be the Leader of Wellbeing for Year 11 and this year she will be supported by Mr Scott Stretton as the Assistant Leader of Wellbeing. Should parents wish to contact either Mrs O'Keeffe or Mr Stretton, please phone the office and leave a message on 4352 9813 or email Mrs O'Keeffe or Mr Stretton at:

- michelle.o'keeffe@dbb.catholic.edu.au
- scott.stretton@dbb.catholic.edu.au

Year 12

We welcome back Mr Adam Beavis, as the Leader of Wellbeing for Year 12. He is assisted again in 2022 by Mr Scott Stretton, the Assistant Leader of Wellbeing for Year 11 & 12. Should parents wish to contact the Leaders of Wellbeing, they are encouraged to phone the office and leave a message on 4352 9812, or to email:

- adam.beavis@dbb.catholic.edu.au
- scott.stretton@dbb.catholic.edu.au

Stage 6 Office

Mrs O'Keeffe, Mr Beavis and Mr Stretton can all be located during the day in the Stage 6 office, which is located off St Peter's Square next to B1.

Important People for Stage 6

During Stage 6 students will require assistance from a range of staff throughout the school, some of these important people include:

- **Mrs Sandra Haines** - Director of Studies
Mrs Haines looks after all patterns of study, NESA and HSC related information.
- **Mrs Candice Little** - Director of Wellbeing
Mrs Little is responsible for overseeing all wellbeing matters.
- **Mrs Pauline Dibb** - Leader of Learning - VET/Careers and Pathways
Mrs Dibb is the College Careers Advisor and provides students with up to date info on universities, TAFE, early entry information and career options.

We look forward to supporting Stage 6 in 2022 and are excited about the year ahead.

Best wishes

Michelle O'Keeffe, Adam Beavis and Scott Stretton

2022 MUSIC ENSEMBLE DEVELOPMENTS

BY MR. LUKE GALLEN

St Peter's is excited to announce a new initiative for Year 7 students as part of the College Instrumental Programme. The Instrumental Music Program is a wonderful opportunity for your child to learn a musical instrument through the school and to participate in school ensembles. As the program will be popular, and places are limited, entry into the program will be done via a selection process. Over the coming weeks, all students in Year 7 will complete a survey and then undergo in-class testing to determine their suitability to learn an instrument.

Eligible students will be shortlisted for try-outs on available instruments. Following this process, parents of successful students will be informed via a letter sent home. Permission forms and extra information will be collected from parents before students commence the program.

The 2022 Instrumental Program is part of the Year 7 Integrated Learning Project (ILP) and is another way that students can develop collaboration, communication, creativity and critical thinking skills as well as enhancing character and citizenship.

Parents are asked to discuss program with their child to allow them to consider being part of this exciting new initiative. More information on the benefits of Music can be found here:

<https://sway.office.com/gt9gHFCrh3Ua2idu?ref=Link>

Limited places are available on the following instruments:

Woodwind

- Flute
- Clarinet
- Alto Saxophone
- Tenor Saxophone
- Baritone Saxophone

Rhythm/Voice

- Voice
- Keyboard
- Synthesiser
- Electric Guitar
- Bass Guitar

Brass

- Trumpet
- Trombone

Percussion

- Drum Kit
- Aux. Percussion

Instrumental Tuition

Music tuition is also recommencing during school hours for Piano, Vocals, Brass, Woodwind, Guitar, Bass Guitar, Ukulele and Drums.

There are currently limited spaces for Piano and Vocals which are filling quickly.

For more information on available tutors, please contact Mr Luke Gallen via:

luke.gallen@dbb.catholic.edu.au

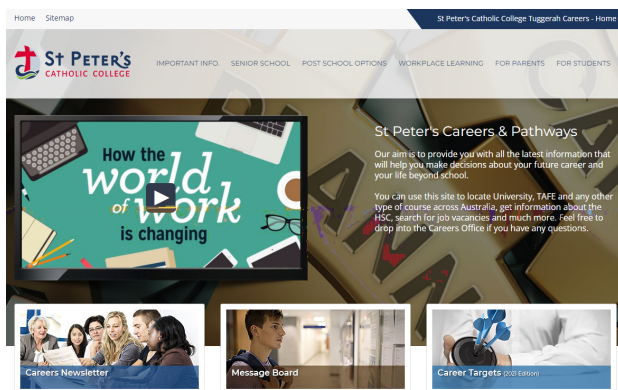
Luke Gallen

UPCOMING EVENTS @ ST PETER'S

Friday 11 February	•	Year 10, 11 and 12 Elevate Education Incursion Sessions
Friday 11 February	•	Year 11 and 12 Visual Arts Ceramics Incursion
Monday 14 February	•	Year 7 Reflection Day (Classes D, E, F and G only)
Tuesday 15 February	•	House Meetings for Swimming Carnival
Wednesday 16 February	•	Year 8, 9 and 10 Opening Liturgies
Thursday 17 February	•	Year 11 Senior First Aid (Day 1)
Friday 18 February	•	Year 11 Senior First Aid (Day 2)
Monday 21 February	•	Year 7 Reflection Day (Classes A, B and C only)
Tuesday 22 February	•	Year 7, 8, 9, and 10 PAT Testing (Day 1)
Wednesday 23 February	•	Year 7, 8, 9, and 10 PAT Testing (Day 2)
Thursday 24 February	•	NSW Health Schools Vaccination Clinic
Friday 25 February	•	Year 7, 8, 9, and 10 PAT Testing (Day 3)

ST PETER'S CAREERS AND PATHWAYS

BY MRS. PAULINE DIBB



St Peter's Careers Website

The St Peter's Careers website is a valuable resource for all parents, carers and students. Information is regularly updated includes a weekly STP careers newsletter that contains exciting career development opportunities for students across a wide variety of industries and pathways.

The website explores post school options, provides key information for senior school students including UAC information, minimum standards, HSC information and USIs.

Why not visit <https://stpeterscareers.com> today to discover how we can assist you and your child in their post school options.

Pauline Dibb

2022 RESIDENTIAL ADDRESS COLLECTION

The Australian Government Department of Education, Skills and Employment will shortly be undertaking the 2022 Student Residential Address Collection.

A notice from the Australian Government Department of Education, Skills and Employment has been posted to all parents on Compass. The notice is to inform you that the school is legally required to send to the Department the following information about each student:

- Student residential address (not student names)
- Student level of education (i.e. whether the student is a primary or secondary student)
- Student boarding school status (i.e. that the student is a day student)
- Names and residential addresses of the students' parent(s) and/or guardian(s)

The Department provides you with contact details if you have any further questions.

If you have changed your address recently, please notify the School Office immediately via email at sspctstudentservices@dbb.org.au or by phone on (02) 4352 9800.

NSW SCHOOL VACCINATION DAYS

BY MRS. SUE ENGLISH

In 2022 students in Years 7, 8, 9, 10, 11 and 12 will be offered the following vaccinations:

- **Year 7** - Human Papillomavirus (HPV) (2 dose course) and Diphtheria/Tetanus/Pertussis (dTpa)
- **Year 8 & 9** - HPV and dTpa (this is a catch up program for students who returned consent forms in 2021)
- **Year 10** - Meningococcal ACWY
- **Year 11 & 12** - Meningococcal ACWY (this is a catch up program for students who returned a consent form in 2021 for Year 11 and a 2020 consent form for Year 12, but missed this vaccination whilst in Year 10).

The vaccinations DO NOT include any COVID-19 vaccinations.

Dates for the vaccinations at St Peter's are as follows:

1st Visit	THURSDAY 24 FEBRUARY
	Year 7 HPV Dose 1 and dTpa
	Year 8/9 Catch up HPV &/or dTpa
2nd Visit	TUESDAY 7 JUNE
	Year 10 Meningococcal ACWY
	Year 11/12 Catch up Meningococcal
	Year 7 Catch up HPV &/or dTpa
	Year 8/9 Catch up HPV &/or dTpa
3rd Visit	THURSDAY 1 SEPTEMBER
	Year 7 HPV Dose 2 or catch up
	Year 8/9 Catch up HPV &/or dTpa
	Year 10 Catch up Meningococcal
	Year 11/12 Catch up Meningococcal

For Year 8, 9, 11 and 12 students requiring catch up vaccinations, their consent forms have been retained by the immunisation team and the names of these students will be emailed to the College prior to the first school clinic.

Please note if a student is absent on the day of the vaccination clinic and their parents have consented to the vaccination, the consented vaccination will be offered to the student at the next available clinic date.

Parents are also advised that they are able to withdraw their consent at any time if they have previously consented. To do so please contact the College to discuss.

Sue English



St PETER'S
CATHOLIC COLLEGE



YEAR 7 2023 OPEN EVENING

St Peter's Catholic College will be holding an Open Evening for all prospective students on Monday 7 March.

The evening will provide prospective students and their families with the opportunity to:

- see our contemporary and innovative learning in action
- meet and chat to our Principal and key staff
- tour the school's state-of-the-art facilities and magnificent grounds
- gain information about our enrolment and interview process

Due to COVID places are limited and bookings are essential.

MONDAY 7 MARCH 2022
4PM to 7PM

Where:

St Peter's Catholic College,
84 Gavenlock Road, Tuggerah

Session Times:

Sessions run every 20 minutes
starting at 4.00pm

Register:

To attend, please register at:

<https://www.trybooking.com/BXHRM>
(only 1 booking per family required)

For more information on enrolment vacancies for Year 7 to 12 please visit our website:
stpetersdbb.catholic.edu.au

