

9 February 2023, Volume 1

ST PETER'S NEWS

CHALLENGING OUR STUDENTS THROUGH A FOCUS ON EXCELLENCE



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MESSAGE FROM THE PRINCIPAL

Dear Parents, Carers and Students

A huge welcome back to all our families, I truly hope that everyone had a restful holiday break and embraced the opportunity to enjoy the company of families and friends. I would like to offer a very special welcome to all of our new students and their families who have joined our community this year. I trust your association with St Peter's will be long and filled with life-long happy memories.

At our opening college assembly last week I spoke to students about their learning journeys this year and described some of the choices they can make when approaching their learning journeys. I talked about being a follower, a passive contributor and explained that while this may not be a bad way to approach school, it will often not allow students to be their very best. As a follower it can be hard to maintain motivation and find relevance in the journey. I compared this to being an active driver in learning by taking control, setting personal goals, and embracing the opportunities that are presented. This type of active attitude is more likely to result in personal satisfaction, increased motivation and better learning outcomes.

We have five guiding principles at St Peter's that define who we are; the second of these principles is "Embrace Learning". Setting personal learning goals and taking some ownership and agency of an individual's learning is a clear demonstration of this principle and so this year I encourage all of our students to embrace their learning journey and commence the year with a desire and plan to be successful.

I wish all of our students an enjoyable year, filled with successes and the rewards of great learning.

New Staff

This year we welcome a number of new staff in both permanent and temporary positions. We have been very lucky to secure the highly competent team that joins us this year. It is worth noting that the need for this many new staff is primarily due to the growth of the school. We are commencing the year with 983 students, this is the largest the school has been in my time as principal.

Welcome: Sarah Baresic (HSIE /RE), Jennifer Bradstreet (HSIE), Tracey Campbell (Learning Support), James Denniss (Mathematics), Robyn Foy (PDHPE), Michael Moses (English), Jaylah Nakhoul (PDHPE), Alyssa Nusdorfer (Science), Tara Reay (Learning Support), Katrina Rodriguez (RE), Mathew Sharpe (Technologies), Clint Warren-Davey (HSIE/RE).

School TV

St Peter's Catholic College subscribes to SchoolTV. SchoolTV is an online video library which offers parents a fresh approach to the growing issues and pressures faced by Australian youth. SchoolTV is a unique resource delivering powerful and credible information to empower parents with the skills to address these issues and raise happy, well and resilient kids.

The purpose of SchoolTV is to provide a single resource for parents, about a specific topic, to streamline reputable information from leading specialists. Content is based around major topics of influence and are delivered via a series of videos presented by leading youth health specialist, Dr Michael Carr-Gregg.

We will regularly promote both new SchoolTV topics as well as some of the longer series that families may find informative and helpful in managing the modern-day issues that our young people are experiencing.

For our new families the following Special Report on moving to a new school may be useful at this time of the year, or if not feel free to browse the collection at <https://stpetersdbb.catholic.schooltv.me>

A SPECIAL REPORT: Moving to a New School

Moving to a new school is a big deal! Your child is going to meet lots of new people and be thrown into new situations. That's bound to make them feel lots of different emotions. They may feel worried and anxious, but also excited and happy – all at the same time!

It is considered to be one of the most important transition periods of a student's life and can present some significant psychological challenges for both students and parents.

Making new friends, learning new routines, discovering new environments, accepting new cultures and adjusting to new learning practices is all part of the process. Some children will sail through this period of change, whilst others may need a bit more guidance. It is important to give your child the chance to feel comfortable in their new space. This may take a few months, but ensure you keep the lines of communication open and check in regularly with your child to see how they are settling in. In this Special Report, parents and care givers will be presented with a number of strategies that can be deployed to help ensure a smooth transition. If you do have any concerns about the wellbeing of your child, please contact the school for further information or seek medical or professional help.

Here is the link to your special report:

https://stpetersdbb.catholic.schooltv.me/wellbeing_news/moving-new-school

Tim Hildebrandt
Principal

OUR HIGH ACHIEVERS OF 2022 HONOURED

Dear Parents, Carers, Students, Staff and Friends of the College

As we begin the year, it is particularly fitting for us to reflect again upon what we achieved as a College last year.

The Opening Mass marked the beginning of our school year, we formally welcomed our new teachers, Year 7 students and those from other year groups who have joined our wonderful community.

This year will be a year of hope, aspirations and a deep sense of belonging. Today, we recognise the remarkable efforts of our 2022 Year 12 cohort whose contribution has added to the rich tapestry of our college. In particular, we celebrate the effort and commitment shown by our students whose dedication, consistent effort and determination has earned them a place in our High Achievers of 2022. On behalf of everyone at the college, I congratulate the students who achieved outstanding results in their HSC and those who were ranked first in our Diocese for individual subjects and in the state.

I want to begin my article by telling you a story. Some of you may or may not be familiar with it but it is a story that each and every one of us is part of. The story is called the Parable of the Talents from Matthew's Gospel. There are several adaptations and meanings behind this story, here is mine.

"A wealthy man was going away for a year and whilst away he entrusted three of his apprentices with a number of gifts, these gifts were called talents. Each talent was unique to each one of the apprentices. He gave the first servant five talents, the second, two and the third one. The master's only request was that each apprentice was to do something great with the talents he had given them.

The apprentice who had five talents thought long and hard on what he should do with his talents, he spoke to the wise in his community and listened to their advice. After careful planning he traded his talents and made five more. The apprentice who had two talents did the same.

However, the apprentice who was given one talent, did nothing with it. He didn't want to spend his time investing in the talent he was given. He didn't see the point in it and so he decided not to listen to the master and instead dug a hole and buried it.

The master returned at the end of the year, keen to hear what each apprentice had done with the talent he had given them.



OUR HIGH ACHIEVERS OF 2022 HONOURED

He brought them together and asked each of them what they had achieved in that year. "Tell me what you did with the talents I gave you" he asked. The first two apprentices showed the master how they doubled their talents, this pleased the master.

However, the third apprentice came forward and told the master that he did nothing with the talent he had been given, but instead he hid it away. This greatly disappointed the master – for he had gifted this apprentice a talent, a very unique talent that would make him richer as a person, a talent that would set him apart from everyone else and a talent that that would enrich his community."

I tell this story because there is a message in it for each one of us. Today our College has over 1,000 students, this means we have 1,000 unique talents, 1,000 talents that have been bestowed upon us all, talents that set each one of us apart. Your talent, whatever that might be, is a gift, a gift that will serve you well in your life's journey. Your gift will better the lives of the ones you love and more so it will bring you success, success that is well-deserved. And so, I ask you not to hide or waste your talent, it is a gift to share.

For our beautiful Year 12 students of 2022, you did not waste, bury or hide your talent, in fact you used it to achieve great things. Success, like yours does not come without perseverance, patience, and determination, it also does not come easily. To succeed, you must be courageous and persistent. To succeed you must learn from your mistakes, you must keep faith in who you are and what you can be. To succeed you must be steadfast, motivated, and focused and you must challenge yourself to do more and be more, because you are more.

Those who are successful, set achievable goals, they take each day as a day to be better than they were the day before; they take small and steady steps to accomplish something new. I am guessing most of the time our HSC students felt great exhilaration and joy, but I am also guessing that there may have been times when you worried, when you doubted your ability and when you were frightened.

However, unlike the feeling of joy and exhilaration, worry, self-doubt and more so fear shows you care. Fear comes from a place of wanting. Had you not embraced those moments of fear, had you not been kind to yourself when yourself needed to be and had you not pinpointed what was truly important to you, you would not be here with us today.

Do not be fooled about the concept of luck, luck does not and did not bring you success, your success was made by your hands, your efforts, and your fortitude; you pushed the limits, you created opportunities to learn and grow and you made a commitment to yourself - these made you a high achiever.

High Achievers Honour Roll

DUX 2022
Alexandra Fraser

High Achievers

Madison Bailey	Joseph Mergan
Georgia Bate	Sarah Murphy
Rhys Blaxland	Joshua Skellern
Aidan Bradbery	Tara Smith
Annelise Brazier	Victoria Tracey
Keumala Dyer-Darmawan	Mason Wells
Alexandra Fraser	Bethany Worrall
Jade Harrison	Zoe Yule

Diocesan First in Course

Rhys Blaxland
Software Design & Development

Annelise Brazier
English Extension 2

Arli Durick
Electrotechnology Exam

Keumala Dyer-Darmawan
Indonesian Beginners

Tindo Galimard
French Continuers

Jade Harrison
Society & Culture

Teighan McCormack
Retail Services Exam

Lailani Montgomery
Aboriginal Studies

Victoria Tracey
Music 1 & French Beginners

Bethany Weir
Construction Exam

NSW Ranked Places

Keumala Dyer-Darmawan
3rd in Indonesian Beginners

Bethany Weir
8th in Construction Exam

Sarah Murphy
10th in Construction Exam

And so, I will finish by saying to all of you, success does not come easy, and it is not meant to be easy. Success is self-made. On behalf of every teacher at St Peter's let us help you become a high achiever, whatever that might be. From this day onwards, I challenge you to use your God-given talents, and I challenge you to be better and do better, your reward awaits all of you.

Roisin McVeigh

Assistant Principal - Student Achievement

WELLBEING @ ST PETER'S IN 2023

Welcome Back

Welcome back to School, and students have had an awesome start, looking all shiny and new in their uniforms. I hope your holidays were safe and enjoyable. Owen discovered he likes swimming and has spent most afternoons at the beach. It only took him 5 long years to be brave enough to enter the water and realise his true self- Labrador and Poodle are both water breeds! Owen has demonstrated that we are always learning and discovering, and the world has so much to offer if we are willing to battle those fears that hold us back. Sometimes it is the simple things in life that give us joy.

Attendance

Attendance at school for school-aged children is compulsory. Attendance should not fall below 95% without a medical certificate to explain the absence. Inconsistent attendance can dramatically impact a student's understanding of the content and development of skills. If your child is school refusing, please contact their Leader of Wellbeing (Year Co-ordinator).

Housekeeping

If your child has a phobia or allergy to dogs and you haven't already completed the register, please do so ASAP.

<https://forms.gle/8VbZM6zCNWLjufxE6>.



Owen and Seamus will be visiting classrooms and the playground regularly, to assist in this being a positive experience for students and our Education Support Dogs it is necessary to indicate which rooms and playground areas not to visit to ensure students feel safe and confident.

Parent Information Nights

This year we will be initiating some Parenting Information Nights on various topics including navigating issues with social media, mental health and working effectively with the school. Keep an eye on the newsletter for upcoming evenings.

The Wellbeing Team in 2023

The Wellbeing Team has had a few changes, please contact the relevant person below for any concerns about your child.

Leaders of Wellbeing

Year 7 - Tony Brosnan and Sue Briggs
Year 8 - Megan Smith and Sue Briggs
Year 9 - Czes Lawicki and Jess Moroney
Year 10 - Andrew Lomax and Jess Moroney
Year 11 - Adam Beavis and Mitchell Scott
Year 12 - Mitchell Dryden and Mitchell Scott

School Counsellors

Tamara Goldrick and Tatjana Domazet

Director of Wellbeing

Candice Little

Keep flourishing

Candice Little

Director of Wellbeing

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

1 day per fortnight



=

4 weeks



=

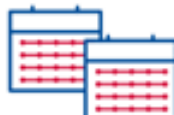
Over **1** year missed

1 day per week



=

8 weeks



=

Over **2.5** years missed

upcoming sessions

headspace is offering free mental health education webinars in Term 1, 2023 for Parents and Carers on the **Central Coast**. Follow the links to register.



Navigating uncertainty and change

Date: 9 February 2023

Time: 12:00 - 1:15pm AEDT

Location: Online webinar

Registration: bit.ly/3Wf8aVa

This session aims to:

Strengthen understanding of how young people can be affected by change and uncertainty

- Build skills and strategies to support young people who are navigating change
- Identify signs that young people may need additional support
- Build awareness of local, state, and national supports available to young people



Connecting and communicating with my young person

Date: 22 March 2023

Time: 6:00 - 7:15pm AEDT

Location: Online webinar

Registration: bit.ly/3XzjRY1

This session aims to:

- Strengthen knowledge and understanding of the mental health challenges facing young people today
- Increase awareness of your young person's emotions, thoughts, feelings, and behaviours
- Identify opportunities for connection with your young person and enhance your conversational approach
- Introduce skills and strategies to encourage and support help-seeking



For more information: Contact us at programsupport@headspace.org.au

STAGE 4 NEWS - OUR JOURNEY IS JUST BEGINNING

Welcome to High School Year 7!

A big welcome to our 205 new year 7 students joining St Peter's this year.

The week started off on Tuesday 31 January with a warm welcome from Mr Tony Brosnan and Mr Hildebrandt in Patrick Square along with over 120 parents in attendance. The uniform policy and expectations for the school year were iterated including proper wear of the school uniform.

Wednesday saw Year 7 completing the PAT testing without any major issues which Mrs Haines was extremely happy with the student behaviour. The student's application and organisation on the day were to be commended, and the results of these tests have been very pleasing.

The week also saw Year 7's first ILP lessons where students gathered and were introduced to a range of subjects from Movement Dance, Band, philosophy to STEM AI with a presentation given by the various teachers that will be conducting each class.

A reminder for students to return camp notes to your Homeroom Teachers.

The Homeroom teachers for Year 7:

7 Benedict 1 - Mr Scott Todd
 7 Benedict 2 - Ms Yasmin Rooney
 7 Francis 1 - Mrs Leanne Glasscock
 7 Francis 2 - Mr Graham Ridley
 7 Patrick 1 - Mrs Ruth Crawley
 7 Patrick 2 - Ms Nicola Oram
 7 Vincent 1 - Ms Amanda Purnell
 7 Vincent 2 - Ms Taryn Clarke

An amazing beginning to High School Year 7, keep up the great work!

Year 8

Congratulations and welcome to Miss Megan Smith on her appointment of Stage 4 Coordinator.

Year 8's first week has been an enjoyable one with many happy faces seen around the playground and in classrooms. The students are to be commended on their enthusiasm, uniform and organisation.

A reminder to return completed camp notes to Homeroom Teachers.

The Homeroom teachers for Year 8:

8 Benedict 1 - Mr Duncan Little
 8 Benedict 2 - Mr Wade Marquart
 8 Francis 1 - Miss Kate McMahon
 8 Francis 2 - Mr Jack Townsend
 8 Patrick 1 - Mrs Elisha Davison
 8 Patrick 2 - Miss Andrea Miller
 8 Vincent 1 - Mrs Chris Robilliard/Mrs Nadia Pittioni
 8 Vincent 2 - Alyssa Nusdorfer.

PDHPE Uniforms

Just a reminder that we are back to getting CHANGED for PDHPE (and other practical subjects) and sports uniform is ONLY to be worn on Tuesday (Year 8) and Thursday (Year 7). If you are out of uniform for any reason, there needs to be a note from home otherwise it will be recorded, and you will need to attend a Uniform Reflection in Break 1 until this can be corrected. The uniform expectations have been outlined to you but if you need any further clarification, we are more than happy to have those discussions.

Phones

A reminder that students are not to have their phones out during their lessons (unless specifically told by their teacher). If you are required to contact your child, it is to be done through the College administration office.

Early Leavers

Parents are reminded that if your child needs to leave early from the College for an appointment or family reason, that a note is required to be bought into school on the day, which outlines the reason and time the students needs to leave. All students need to see their Leader of Wellbeing or Assistant Leader of Wellbeing prior to leaving to have their note signed. This is then used to leave class to meet their parent/carer in the office to be signed out. Please do not place early leaver notes in Compass.

Leaders of Wellbeing

We welcome back Mr Tony Brosnan as the Leader of Wellbeing for Year 7 and welcome Miss Megan Smith as the Leader of Wellbeing for Year 8. They should be a familiar presence to most of you.

We introduce Stage 4 to Mrs Susan Briggs as the Assistant Leader of Wellbeing for Year 7 and Year 8, Mrs Briggs will work alongside Mr Brosnan and Miss Smith to assist you all throughout the year. Mrs Briggs will also step into the Leader of Wellbeing role for Year 7 when Mr Brosnan takes leave towards the end of Term 1.

The Leaders of Wellbeing can be found in the Wellbeing/Year Co Office in the middle of Benedict Square and should you need our assistance you are more than welcome to seek us out during break times.

Should parents wish to contact us, they are encouraged to phone the office and leave a message (4352 9800), or they are encouraged to email:

Mr Brosnan at tony.brosnan@dbb.catholic.edu.au

Miss Smith at megan.smith3@dbb.catholic.edu.au

Mrs Briggs at susan.briggs@dbb.catholic.edu.au

Until next fortnight

*Tony Brosnan, Megan Smith
and Sue Briggs*

welcome
BACK^{TO}
SCHOOL

STAGE 5 NEWS - WELCOME TO 2023!

Welcome Back Year 9 and 10!

We want to start by welcoming all of Year 9 and 10 back to the college for another wonderful year of learning! We hope that you have all enjoyed a restful break and are ready to jump back into school with focus and energy. We've had such a positive start already after the first week and it was so good to see everyone after the holidays.

Both Year 9 and Year 10 will have the opportunity to go out on camps this year so keep an eye out for more information in the upcoming newsletters this year.

Leaders of Wellbeing

We welcome back Mr Andrew Lomax as the Leader of Wellbeing for Year 10 and Mr Czes Lawicki as the Leader of Wellbeing for Year 9. They should be a familiar presence to you all.

We introduce Year 9 to Ms Jessica Moroney as the Assistant Leader of Wellbeing for Year 9 and Year 10, Ms Moroney will work alongside Mr Lomax and Mr Lawicki to assist you all throughout the year.

The Leaders of Wellbeing can be found in the Wellbeing/Year Co Office in the middle of Benedict Square and should you need our assistance you are more than welcome to seek us out during break times.

Should parents wish to contact us, they are encouraged to phone the office and leave a message (4352 9800), or they are encouraged to email:

Mr Lomax at andrew.lomax@dbb.catholic.edu.au

Mr Lawicki at czes.lawicki@dbb.catholic.edu.au

Ms Moroney at jessica.moroney@dbb.catholic.edu.au

The Wellbeing Hub

As you know, our Wellbeing Hub kicked off last year for you if needs be. The goal of the Hub is to provide a space for you to use when you need it. There are some protocols that need to be followed in order for this space to be used effectively and there must be a teacher in the room or in the office next door supervising you. We think this space is an amazing resource and we just need to make sure that it is used properly so that it stays available for everyone.

Homeroom Teachers

At times you may require the assistance of the College staff. Your first port of call is your child's homeroom teacher. Students will be able to tell you their homeroom teacher and how to contact them.

Daily Business

As you all know, we are aiming to start the year off on our best foot and get the little things right to make sure we're all set up for the best day. This begins with the uniform and will filter out into class. Just a reminder that we are back to getting CHANGED for PDHPE (and other practical subjects) and sports uniform is ONLY to be worn on Friday. If you are out of uniform for any reason, there needs to be a note from home otherwise it will be recorded, and you will need to attend a Uniform Reflection in Break 1 until this can be corrected. The uniform expectations have been outlined to you but if you need any further clarification, we are more than happy to have those discussions.

Phones

A reminder that students are not to have their phones out during their lessons (unless specifically told by their teacher). If you are required to contact your child, it is to be done through the College administration office.

Early Leavers

Parents are reminded that if your child needs to leave early from the College for an appointment or family reason, that a note is required to be bought into school on the day, which outlines the reason and time the students needs to leave. All students need to see their Leader of Wellbeing or Assistant Leader of Wellbeing prior to leaving to have their note signed. This is then used to leave class to meet their parent/carer in the office to be signed out.

Learning everyday counts

Students are required to attend school each day and arrive on time. Coming to school each day will allow students to build attendance habits which will follow them into work and life. Students are encouraged to develop a good sleep, morning routine and limit screen time when going to bed.

If students are missing school, it can put them behind and makes it harder for them to catch up, leading to gaps in their learning and impacting on social and emotional connections.

If students are away, parents are asked to phone the front office or enter note into Compass that explains the absence. Students can also bring a note from home upon their return to school.

On a more positive note, we are excited to watch you embrace your learning opportunities and achieve success this year. We wish for you to come into class ready, prepared and enthusiastic about learning, and aim to work hard to achieve your best results this year. That success and achievement will look different for each and everyone of you, all we ask is that you apply yourself and try your best.

Let's start this year off on the right foot!

*Andrew Lomax, Czes Lawicki
and Jessica Moroney*



WELCOME BACK STAGE 6 - IT'S SO GOOD TO SEE YOU

Welcome back!

On Tuesday morning last week it was very heartening to see so many new faces in the senior playground.

Invariably space and table location becomes the hot topic but for the first time in a long time the yard was heaving with life and energy. Already Year 11 and Year 12 are joining together in what we hope will be a cohesive and friendly stage group. It's important to remember that seniors set the standard for the entire school so little things like uniform, appearance, attendance and doing the right thing are incredibly important.

While Year 11 are rapidly adjusting to the new expectations and realities of senior school, Year 12 have quickly hit their stride. Study periods for both grades have been absolutely fantastic with all students knuckling down and working well.

Year 12 Retreat

For Year 12, the retreat is looming large on the calendar and it's important to remember to bring back the physical permission and medical forms. Anyone who has any questions or needs another note please come to the Stage 6 Wellbeing office located in St Peter's Square.

College Open Evening Tour Guides

Senior students who wish to volunteer to be College Tour Guides for the upcoming Open Evening (Monday 6 March) please see Mr Dryden. We estimate that we will need about 60 students. The tour guides are easily the greatest advertisement for the school so if that sounds like something you would be interested in doing please let us know.

Phones

A reminder that students are not to have their phones out during their lessons (unless specifically told by their teacher). If you are required to contact your child, it is to be done through the College administration office.

Punctuality & Absences

Punctuality to school, as well as ensuring notes are provided for absences, remains important.

Reports are often sited by potential employers so students that show an ability to be on time and have no unexplained absences present well for future employment. As leaders of the school senior school also sets the standard for correct uniform. Please continue to set a positive example for younger students to follow.

Driving

It is a privilege to be able to drive to and from school. Can I thank students for always driving responsibly as they consider the impact their decisions can have on others.

Leaders of Wellbeing

We would like to introduce Mr Adam Beavis to Year 11 families as the new Leader of Wellbeing for Year 11. Mr Beavis is an experienced Stage 6 Coordinator and is looking forward to getting to know our newest senior students.

With Mrs Michelle O'Keeffe on maternity leave, Mr Mitchell Dryden has stepped into the role of Leader of Wellbeing for Year 12. Mr Dryden hails from the hallowed halls of the HSIE department and is a trivia genius so what out Stage 6!

Finally, I'd like to welcome Mr Mitchell Scott to the fold. While Mrs O'Keeffe is on leave, Mr Scott will be acting as the Assistant Leader of Wellbeing for Stage 6. Welcome Mr Scott!

Should parents wish to contact us, they are encouraged to phone the office and leave a message (4352 9800), or they are encouraged to email:

Mr Beavis at adam.beavis@dbb.catholic.edu.au

Mr Dryden at mitchell.dryden@dbb.catholic.edu.au

Mr Scott at mitchell.scott1@dbb.catholic.edu.au

Important People for Stage 6

During Stage 6 students will require assistance from a range of staff throughout the school, some of these important people include:

Mrs Sandra Haines - Director of Studies
Mrs Haines looks after all patterns of study, NESA and HSC related information.

Mrs Candice Little - Director of Wellbeing
Mrs Little is responsible for overseeing all wellbeing matters.

Mrs Amy Taylor - Acting Leader of Learning - VET/Careers and Pathways
Mrs Taylor is the College Careers Advisor and provides students with up to date info on universities, TAFE, early entry information and career options.

Important Dates

14 February - Year 11 Active Volunteering Excursion
15 February - Year 11 & 12 Visual Arts Excursion
16 February - Year 12 Defence Force Pathways Talk
20 February - Year 12 Retreat Day 1
21 February - Year 12 Retreat Day 2
22 February - Year 12 Retreat Day 3
28 February - Swimming Carnival
6 March - College Open Evening (Volunteers needed)

Welcome back to all of our Stage 6 students. We hope that this year is everything that you hope it to be.

See you in the playground!

*Adam Beavis, Mitchell Dryden
and Mitchell Scott*



YEAR 10 5.3 MATHS TRIP TO THE MEGA MATH DAY

At the very end of 2022, thirteen Year 10 5.3 Mathematics students ventured to Sydney University to attend the the Mega Math Day. The event was opportunity to surprise and inspire students with mathematics and showcase the variety of disciplines and careers that require mathematics.

Mathematics is the hidden hero in every STEM discipline whether it be geosciences, biology or psychology. Wherever our students see themselves heading in their future studies and careers, the day was designed to show them how important and useful it is to have a foundation in mathematics.

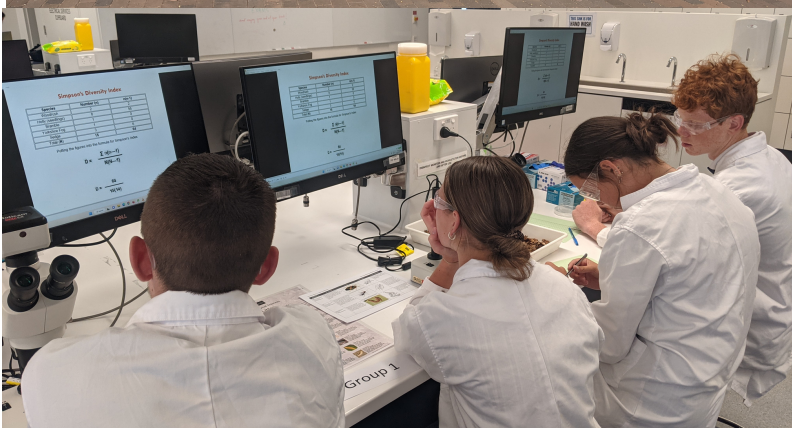
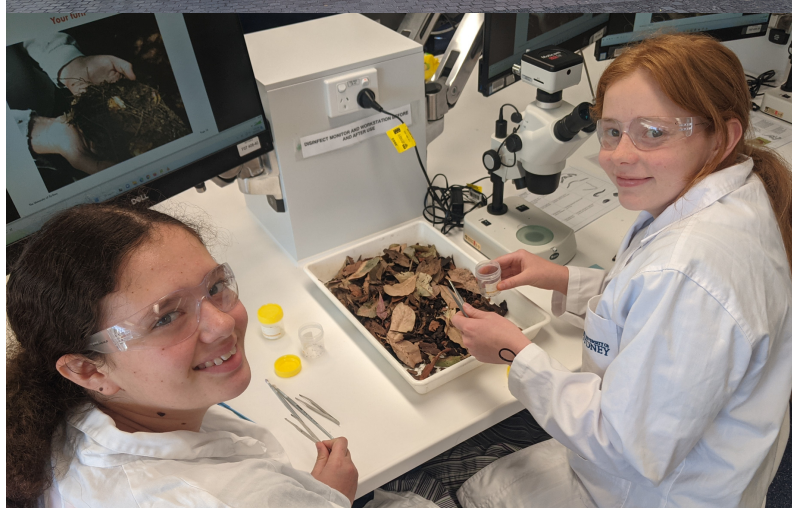
Year 10 students experienced a day of STEM fun, including meeting real mathematicians, and three hands-on workshops themed in different disciplines, but all focused on the importance of mathematics.

The day gave our students the opportunity to find out just how important a solid background in maths is for a huge array of disciplines and careers.

"The Mega Maths Day was an excellent introduction to the University of Sydney campus. Talking to mathematicians and scientists while exploring the lab provided a taste of what university would be like. We calculated ecosystem diversity by examining live bugs under a microscope, explored the correlation between mathematics and art in the Chau Chak Wing Museum and experimented with the properties of light in the Madsen Building. At the end of the day, we had all broadened our knowledge of maths in the real world and had gotten the chance to experience a taste of university life." – April Blaxland

"The Mega Math Day was a great way to not only see the University of Sydney but show us how maths is used in our everyday lives. We caught the train into Redfern then walked to the campus. We first attended a lecture where we were introduced to a mathematician that taught us about his career and what he does. We visited 2 science labs, in one of which we looked at the different types of species living in both wet and dry environments, inspecting and graphing our results into tables. We also went into an art museum where we were shown how maths is also used in art. They went into depth about what an artwork is made up of with its shapes and dimensions. To end the day, we did an activity where we looked at many Egyptian artefacts and did our own artwork incorporating different ideas. Overall, I really enjoyed the experience and believe it broadens our understanding of maths in real life." – Amelia Lynch

Gretel Fortmann
Mathematics Teacher





St Peter's
CATHOLIC COLLEGE

EOI FOR SCHOOL ADVISORY GROUP

The College is currently calling for expressions of interest from the school community to be appointed to the St Peter's Catholic College School Advisory Group.

The Advisory Group is a requirement from the Catholic Schools Office and is designed to help our school community thrive. The group provides independent and/or expert advice to the Principal and Senior Leadership Team.

The School Advisory Group is comprised of parent, student and staff representatives each serving a twelve (12) month term. This Expression of Interest covers four (4) parent positions currently available on the School Advisory Group.

The Advisory Group's meetings are held once per term, as determined by the Principal or head convener. The meetings are held as face to face meetings each term during Week 5 from 5pm to 6pm on a Thursday.

The aim is to have an Advisory Group that represents a wide range of skills and experience, including but not limited to advertising and marketing, science and technology, education, health and wellbeing, legal, business, trade and industry.

To express your interest in being involved with the School Advisory Group please contact the Principal's Assistant, on linda.selfridge@dbb.catholic.edu.au by Friday 24 February 2023.

Expressions of Interest should include:

- Applicants full name
- Contact phone number
- Name of student(s) at the school
- Skills or area of expertise that you feel would be of benefit to the group and
- Details of your availability and/or time limitations.

This is a fantastic opportunity to be an active part of the College community in 2023!

Tim Hildebrandt
Principal



Safety learning program

TRAFFIC MANAGEMENT AND ROAD SAFETY AT SCHOOL

Traffic Management whilst on campus

IMPORTANT INFORMATION FOR ALL FAMILIES

With Term well and truly underway, the College would like to take the time to remind parents and carers about the rules for on campus parking, student drop off and pick ups and general road safety whilst on campus.

The College has one entry for vehicles on to the campus, via the driveway off Gavenlock Road.

When on campus all drivers are asked to please adhere to the speed limits signposted around the College.

For safety reasons students are required to only be dropped off and picked up in the designated zone at the bottom of the hill, located next to the Year 12 carpark before and after school.

Parents and Carers are **not to drop** their children in either of the College bus bays (outside of M Block or the Administration Office) or in any of the carparks. These areas are used throughout the day by traffic (both cars and buses) and it is therefore a safety concern when students are walking through these areas. Please be aware staff will be turning cars around and redirecting parents back to the pick up/drop off zone at the bottom of the hill.

The College has also received feedback from local residents regarding cars parking on private property/ residents parking spots in Keefers Glen at the rear of the College. When utilising the pedestrian gate in Keefers Glen parents and carers are asked to please arrange an alternative meeting point with your child or collect your child from the student drop off/pick up zone off Gavenlock Road.

Council Rangers patrol the area and will issue fines where necessary.

Lastly if you are collecting your child early from the College please park in the carpark near A Block. We ask parents to refrain from parking in the bus bay as from time to time trucks and buses utilise the turning circle and cars parked in this area can block the road.

We thank you for your co-operation in adhering to these rules to ensure all of our community are kept safe and secure while on campus.

Tracey Di Giuseppe
Business Manager

Road Safety – a Shared Responsibility

When thinking about road safety, what is shared responsibility?

It's a way for us, individually, to ensure the safety of everyone in our community.

Central Coast Council regularly reviews the environment around our many schools, improving areas such as the setup of parking restrictions or the upgrading of crossings. Supporting schools to educate their school community about road safety outside schools is also a role of our Council.

Everyone in the school community - parents, grandparents, carers, teachers, students, bus drivers, crossing supervisors and motorists passing through the area – all have a responsibility for the road safety of our children.

Please consider the following to help keep the members of your school community safe

- If you drop off or pick up children to or from school, please follow the Road Rules
- There are designated areas that allow for parking but there are also areas that do not allow parking
- Pedestrian and / or School Crossings provide the safest options for crossing the road
- Speed limits are set at 40km/hour to help keep people around school areas
- especially children - safe.

Road safety around schools is about shared responsibility. Addressing road safety issues are not always about needing more parking spaces.

Children are great imitators so please set a good example and model safe behaviour.

The Safe System Approach to Road Safety has been adopted in NSW. The following is taken from the NSW Towards Zero Road Safety Campaign:

People are at the heart of the safe system approach to road safety.

Road safety is a shared responsibility – everyone needs to make safe decisions on and around the road to prioritise safety.

All road users owe it to themselves and to everyone else on the road to follow the road rules and drive to the conditions. Crashes can be prevented, and lives can be saved, by making safe choices.

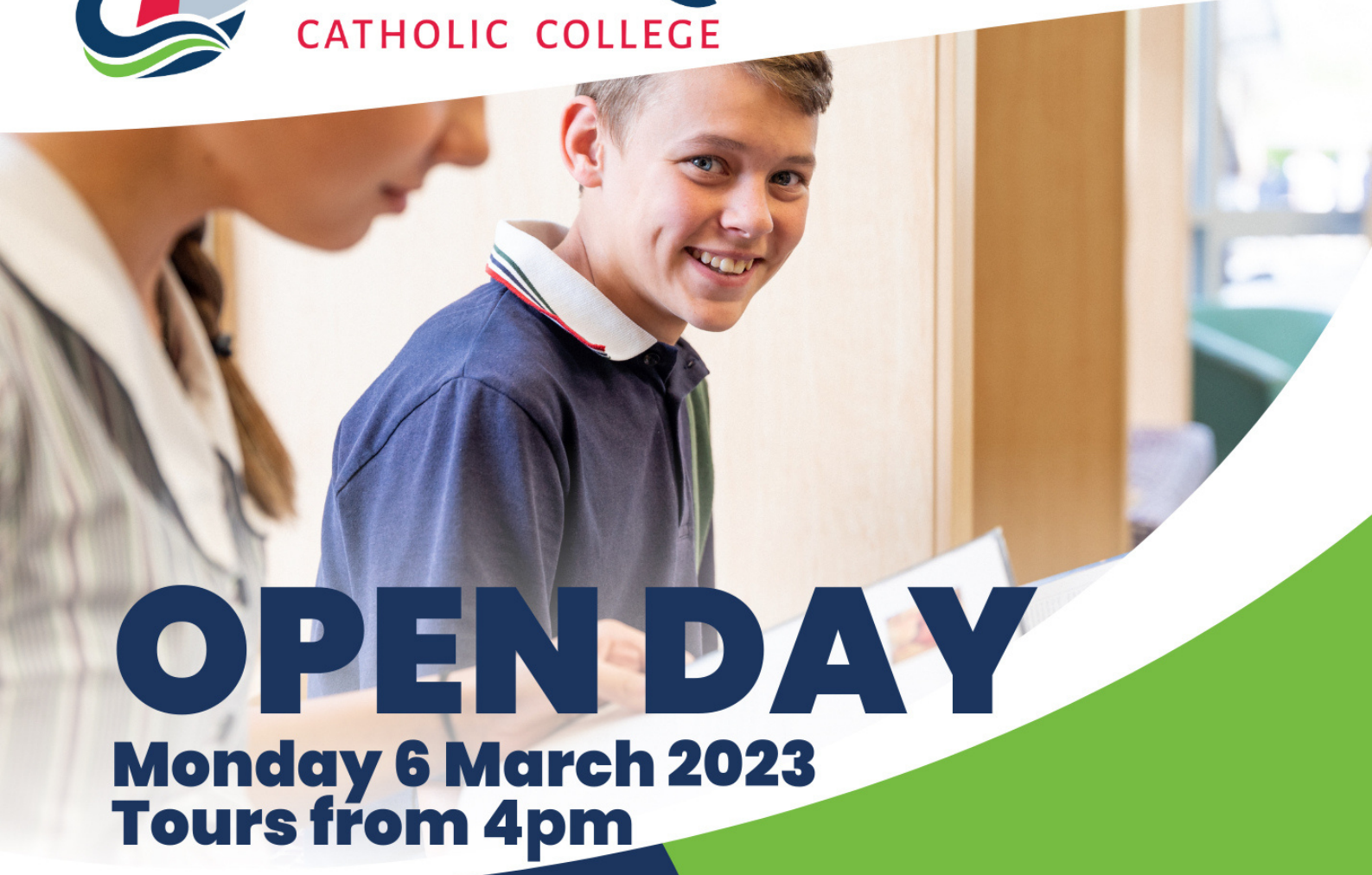
<http://www.towardszero.nsw.gov.au/safesystem>

A message from Central Coast Council and the NSW Centre for Road Safety





St PETER'S
CATHOLIC COLLEGE



OPEN DAY

Monday 6 March 2023
Tours from 4pm



Meet our Principal, teachers, students, parents.



Learn about St Peter's faith led approach, including appointments for personalised learning programs.



Visit our contemporary learning spaces, library, sports fields, music and arts rooms, theatre and trade training centre.



Gain a real sense of the vibrant St Peter's community and how we work in partnership for your child.



**Scan Now
To
Register**

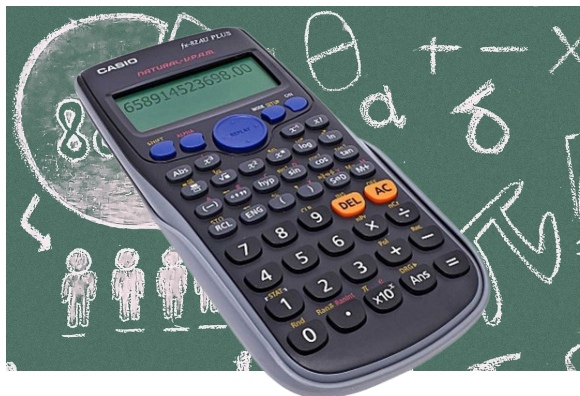
Tim Hildebrandt, Principal
St Peter's Catholic College
84 Gavenlock Road,
Tuggerah
02 4352 9800
stpetersdbb.catholic.edu.au



CATHOLIC SCHOOLS
Broken Bay

*Inspiring hearts and minds to know Christ, to love learning,
to use their talents to be the very best they can be.*

MATHS HELP EVERY TUESDAY



Maths support is available every Tuesday during Break 1 in the Explore Zone of the Library.

If your child is struggling with concepts or particular topics we encourage them to come along and discuss with Ms Michell and her team of Maths whizzes.

Calculators are also available for daily hire from the College Library, for more information please see Ms Skarstein & the Library Staff.

Teresa Michell

Leader of Learning - Mathematics

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

2023 RESIDENTIAL ADDRESS COLLECTION

The Australian Government Department of Education, Skills and Employment will shortly be undertaking the 2023 Student Residential Address Collection.

Please find attached a notice from the Australian Government Department of Education, Skills and Employment.

The notice is to inform you that the school is legally required to send to the Department the following information about each student:

- Student residential address (not student names)
- Student level of education (i.e. whether the student is a primary or secondary student)
- Student boarding school status (i.e. that the student is a day student)
- Names and residential addresses of the students' parent(s) and/or guardian(s)

The Department provides you with contact details if you have any further questions. If you have changed your address recently, please notify the School Office immediately via email at sspctstudentservices@dbb.org.au or by phone on (02) 4352 9800 or for more information please refer to the [Department of Education](#) Collection notice.

Tim Hildebrandt
Principal

UPCOMING EVENTS @ ST PETER'S

Term 1 2023

Tuesday 14 February
 Tuesday 14 February
 Tuesday 14 February
 Wednesday 15 February
 Thursday 16 February
 Monday 20 February
 Tuesday 21 February
 Wednesday 22 February
 Thursday 23 February
 Sunday 26 February
 Tuesday 28 February
 Wednesday 1 March
 Friday 3 March
 Sunday 5 March
 Monday 6 March
 Tuesday 14 March

Year 10/11 Active Volunteering Excursion
 Year 9 Applied Philosophy Excursion
 Open Boys/Girls Touch Football
 Year 11/12 Visual Arts Excursion
 Year 12 Defence Force Pathways Presentation
 Year 12 Retreat commences
 Under 15 Boys/Girls Touch Football
 Year 12 Retreat concludes
 Youth Ministry Equipping School commences
 Youth Ministry Equipping School concludes
 College Swimming Carnival
 Year 7 Reflection Day
 VENIO Youth Ministry Retreat commences
 VENIO Youth Ministry Retreat concludes
 COLLEGE OPEN EVENING
 Broken Bay Swimming

Please note the confirmed date for Year 7 and Year 11 Parent Teacher Evening will be published in Week 3.