

# ST PETER'S NEWS

CHALLENGING OUR STUDENTS THROUGH A FOCUS ON EXCELLENCE



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## MESSAGE FROM THE PRINCIPAL

Dear Parents, Carers and Students

St Peter's embarked on a journey six years ago to actively improve the quality of learning at the College. Over these six there have been many initiatives implemented to support staff and students in ensuring that teaching and learning is always improving.

In 2023, the focus of our learning improvement program focusses primarily on Literacy, in particular the subject specific writing skills that are required in each key learning area. While our NAPLAN and PAT results do not indicate a weakness in the area of writing, we know that further growth in this space allows students to demonstrate their learning and understanding more effectively, leading to improved results across all subjects at all levels.

Our staff have been working with an external literacy specialist to improve their understanding of the most effective ways to teach literacy skills in the classroom. All of our teachers have experienced two of these learning sessions so far this year and, after each, they have been trying these new teaching methods with at least one of their classes.

Teachers are learning about literacy at a deeper level than most would have experienced previously and how to effectively teach these skills to students using a teaching and learning cycle that has been developed by experts in this field and which is supported by academic research.

The initial feedback and data from the first round of teaching trials is very exciting. Teachers have found the process empowering for themselves and their students, and the student work samples are showing clear growth in students writing abilities after just one lesson.

This work will continue at St Peter's until the end of 2025 with teachers partaking in a workshop each term to continue to develop their skills. This learning passes directly on to students in a structured and consistent manner.

It has been wonderful for me to witness the enthusiasm of all of our teachers in their participation in the program and to share their excitement about the new opportunities this learning is providing for your sons and daughters.

*Tim Hildebrandt*  
Principal



## WELLBEING @ ST PETER'S IN 2023

### Kindness and Compassion

Challenging times can cause our interactions to be difficult. It is when we experience these problematic times that the true value of having compassion for others and acting with kindness is highlighted. Research has shown that people who are kind and compassionate are more content and fulfilled in their lives, they have better physical and mental health, and have stronger relationships. So being kind and compassionate can not only help other people, but make you feel good too.

It would be rare for someone not to feel good when someone is kind to them and more so for those people who are vulnerable, like people who are recovering from a mental illness like depression. Acts of kindness and compassion can increase wellbeing and help their recovery. It can also help people overcome loneliness and isolation, build healthy relationships and improve their self-esteem.

There are many ways to be kind and compassionate to someone who needs help. These can include:

- being sensitive and sympathetic.
- creating a positive outlook and instilling hope.
- recognising and validating positive changes.
- helping them solve problems.
- helping to reduce stress.
- helping with practical things, like medicines and making appointments.

The benefits of kindness and compassion for our community and self are enormous. Small acts of kindness can have enormous power for both the person being kind and the recipient, whether that's a stranger or someone in the same family. Many studies have found that kindness, compassion and giving are associated with:

- improved happiness
- good mental health
- a stronger immune system
- reduced anxiety, stress, and depression.
- improved relationships
- a longer life

Research also shows that the happiness people get from giving to others creates a 'positive feedback loop'. The more you give, the more positive you feel. This, in turn, fuels greater happiness. People who witness or benefit from someone's kindness and compassion are also more likely to be kind themselves. You can be kind, generous and compassionate to someone you know, or to a stranger.

Positive psychology is dedicated to researching what makes individuals and communities flourish. Popular positive psychology techniques include random acts of kindness, like:

- paying it forward – treat someone to something
- sending notes of gratitude – hand-write a thank you note
- post a sticky note – stick post-it notes with nice messages written on them around your house or somewhere in public
- volunteering – being a volunteer helps others and is good for you too
- donating to a charity store – help people out by giving away what you no longer want or need
- smiling at strangers – smiling is contagious and it makes you feel good if people smile back
- letting people know you love what they do

### More information

[The World Kindness Movement](#) – who promote a friendlier society through acts of kindness.  
[Random Acts of Kindness Foundation](#) – get inspired with kindness ideas, or share your own story.

*In a world where you could be anything Be Kind*

*Candice Little and Owen*  
Director of Wellbeing 

Sources:

[WayAhead - Mental Health Association NSW](#)  
[ReachOut.com](#)  
[Journal of Social Psychology](#)

*Kindness is*  
loaning someone  
your strength  
instead of  
reminding them  
of their weakness

## STAGE 4 NEWS - YEAR 8 DEEP DIVING INTO ANCIENT HISTORY

### King Tut Roadshow

On Friday 12 May, Year 8 participated in an exciting and informative history excursion: The King Tut Roadshow.

Under the guidance of our enthusiastic teachers, Year 8 History students embarked on a journey through the rich history of Ancient Egypt.

The Lecture Theatre was transformed into a treasure trove, displaying stunning replicas and various ancient artifacts.

Students had the opportunity to participate in hands-on activities, bringing them closer to the ancient civilization. They tried their hand at ancient Egyptian hieroglyphic writing, deciphering the cryptic symbols that once adorned temple walls. The students marvelled at the craftsmanship and ingenuity of the ancient Egyptians as they examined the intricate details of more relics.

We extend our gratitude to the HSIE staff for organizing this incredible event and nurturing our students' love for history.

### Cross Country

Last Tuesday 9 May, nine of our intrepid Year 8 students travelled to Sydney to compete in the Broken Bay Cross Country event held at St Ives Showground.

Congratulations to all students in putting in their best effort on the day and representing the school with pride. A massive congratulations to Tahlia L who came away with 2nd place in her age group and will now move on to represent the Diocese.

### Targeted Sports programs

This year St Peter's has developed and implemented a targeted sports program, utilising specialist sports coaches to develop college representative teams.

For Year 8 these teams are in Netball, Soccer and Rugby League.

Training for each of these is now under way and it is great to see so many students training hard and making the most of the chance to represent the college in their sporting areas.

Until next time!

*Sue Briggs and Yasmin Rooney*





## STAGE 5 NEWS - YOU MADE IT TO THE END OF TERM!

A huge (belated) welcome back to all our Year 10 students as they have just started Term 2 for the 2023 school year. This term is going to pan out to be a nice and busy one all around with the Athletics Carnival (already ticked off), a quick turnover of Assessment Tasks and the release of Half Yearly Reports at the end of this term.

Towards this end of this term there will also be a Subject Selection Evening for 2023. More details will come to you closer to the night but it's a great chance for our students to really start thinking about their pattern of study for Year 11 and 12.

### Winter Uniform

This term has seen us kick off into a full Winter Uniform.

Most of the students have presented beautifully in this first couple of weeks of school but a small reminder that non-school jumpers are not permitted to be worn and may be confiscated during the school day.

Blazers are to be worn to and from school. Boys are to wear their ties and belts everyday with their shirts tucked in, and the girls are to ensure they're wearing stockings and wearing their hair up.

Uniform Reflections will continue as per normal this term for those out of uniform- a reminder that we need a signed note from home to excuse any students out of uniform with valid reasons.

### Athletics Carnival

On Wednesday 3 May our school had their annual Athletics Carnival at Mingara Sports Complex. The weather really shined, and the student's spirits were high throughout the entire day.

Year 10's participation was incredible! They thrived on entering each race to have a go and were the epitome of good sports with their friends. There was sprinting, jumping, leaping, cheering and lots of laughs throughout the day.

### HSC Minimum Standards Test

This year, Year 10 students begin the process of meeting the minimum standards requirements as a precursor to receiving their Higher School Certificate.

Minimum Standards Testing is part of an effort to improve the literacy and numeracy outcomes for students. Since its inception in 2020, students in NSW need to demonstrate a minimum standard of literacy and numeracy to be able to sit their HSC. The HSC minimum standard is a way of supporting and ensuring students have a functional level of literacy and numeracy.

The testing consists of consist of three online tests in reading, writing and numeracy, with each of the three tests are 45 minutes duration. Students must achieve a level 3 in each test in to meet the HSC minimum standard. This aligns with level 3 of the Australian Core Skills Framework (ACSF) which is considered the level required to function in everyday life, for work and further study beyond school.

Year 10 have already completed their practice tests earlier this term and will soon begin their first round of formalised testing next week in the Hall.

Students will also be provided with opportunities between now and the HSC to ensure they meet the standards set by NESA.

We wish every student the best of luck in the testing.

*Andrew Lomax and Jessica Moroney*



## STAGE 6 NEWS - YOU MADE IT TO THE END OF TERM!

As we move through Week 4, I would like to remind students that assessment notifications will again begin to be distributed across a range of subjects. Students are encouraged to begin planning their time and take note of when assessments are due in order to prepare effectively. Allow ample time to read the assessment and ensure a discussion takes place on any details not understood with the subject teacher. Students are encouraged to submit drafts and/or revision material to classroom teacher to ensure they are using their study time effectively throughout the term.

Year 12 students are encouraged to pace themselves over the coming months as trial examinations loom in the background of term 3 right around the corner. Consistent use of study periods and home revision is advised as trial examinations could possibly assess students on concepts covered at the beginning of year 11. We begin the final half of year 12 and countdown to HSC has begun.

### Winter Uniform

I would like to continue to remind all students that Winter School Uniform is now required to be worn correctly. Please ensure each day your uniform represents St Peter's well and reflects the values we hold as respected members of the community.

### Winter Sport

To begin week 5 the Open Boys and Girls Basketball teams will represent the college on Monday 22nd May at Breakers indoor sports stadium. Additionally, the Open Boys and Girls AFL teams will be off competing Thursday the 22nd. A busy week for our opens teams and we wish them the best of luck in their respective competitions. And finally a big congratulations to Elizabeth Petrie on making the Open Girls CCC team.

*Mitchell Dryden, Adam Beavis  
and Mitchell Scott*



## SPORT, ATHLETICS AND SO MUCH MORE!

### St Peter's Athletics Carnival

The College Athletics Carnival was held on Wednesday 3 May at Mingara Athletics Track. The event was held in beautiful sunshine and the students participated with great spirit.

The attendance at the Carnival was one of the highest on record and all students regardless of their ability had a go at various events.

A big thankyou to our House Captains and Student Leaders who once again were great role models for the younger students and continually drive the College's house spirit.

### Congratulations to our new record holders!

We had 6 records broken at the carnival, congratulations to Charlotte L (Year 7) who broke the Under 13 Girls Long Jump record, Tahlia L (Year 8) who broke the record in the Under 14 Girls 800m and 1500m, Dante M (Year 9) who broke the record in the Under 14 Boys 100m and 200m, Marie L (Year 10) who broke the Under 16 Girls High Jump, and finally Marianne P (Year 10) who broke the Open Girls 800m.

### Broken Bay Athletics Carnival

The College will be sending a very strong team to Broken Bay Athletics at SOPAC on Monday 4 September. More information will be sent through compass early Term 3.

### House Champions

The House Points for the Athletics Carnival was very close. Final results will be announced along with Age Champions at the upcoming sports assembly.

Well done to everyone who participated and congratulations to the students chosen to represent the College at the Broken Bay carnival!

*Duncan Little*

### Under 15s Boys Rugby League

On Wednesday 10 May, the Under 15 Boys Rugby League travelled to Erina Oval to compete in the Central Coast League Knockout Competition.

With a team consisting of 8 players who were not registered rugby league players, coaches Mr Hawkins and Mr Richardson were impressed with the grit and attitude these boys played with throughout the day.

This age group hasn't had the best start to their footy careers at the college, coming into this tournament they were yet to win a game. However, history was made, and our fortunes changed beating both Gorokan High School and Kincumber High School 12-10.

Our only loss came against a very skilled and physical Central Coast Sport College outfit who were extremely well prepared for the event.

Chase D, Luke A and Brady M were outstanding on the day and deserve to be commended on the way they played the game.

The hard work that all boys had put into training in their lunch times and through the Targeted Rugby League Program was reflected in the results on the day.

Well done boys.

*Jacob Hawkins*









## BROKEN BAY CROSS COUNTRY HIGHLIGHTS

On Tuesday 9 May, a team of 41 students represented the College at the Broken Bay Cross Country competition held at St Ives Showground. All students ran to their best on a very tough Cross Country Track.

Congratulations to all students on competing at Broken Bay level and particularly to Elisha W (Year 7) who came 1st in the Girls Under 12s, Tahlia L (Year 8) who came 2nd in the Girls Under 14s, Georgia-Rose S (Year 12) who came 3rd in the Girls Under 17's, Aidan L (Year 9) who came 5th in the Boys U15s, Jack P (Year 12) who came 2nd in the Boys U18s.

These students will now represent the College and Broken Bay at the NSWCCC Cross Country Selections on Tuesday 13 June 2023 at Sydney Equestrian Centre, Horsley Park.

*Duncan Little*



## AMAZING LADY ELLIOT ISLAND!

From Wednesday 3 May to Saturday 6 May, our Senior Marine Studies and Earth and Environmental classes embarked on an exhilarating journey to Lady Elliot Island, nestled within the breath-taking Great Barrier Reef. Led by our dedicated teachers, Mr Miles, Miss Rooney, Mr Taylor, and Mr Richardson, this excursion proved to be a remarkable educational experience.

Lady Elliot Island, located 70km off the coastline of Hervey Bay Queensland, is renowned for its stunning coral reefs, diverse marine life, and pristine ecosystem. As our students stepped onto the island, a sense of excitement and wonder filled the air. The crystal-clear turquoise waters and vibrant coral formations instantly captivated our attention, setting the stage for an unforgettable adventure.

Throughout the excursion, our students had the opportunity to immerse themselves in various hands-on activities and educational sessions led by expert marine biologists and environmentalists. Snorkelling sessions allowed us to witness first-hand the wonders of the Great Barrier Reef. The vibrant coral gardens, teeming with colourful fish such as Bullhead Parrotfish, Trumpet fish, Whitetip Reef Shark, and other marine creatures such as Manta Ray, sea turtles and blue-spotted ray, offered a surreal experience of underwater beauty. Our students were encouraged to identify different species, observe their behaviours, and gain a deeper understanding of the delicate balance within this remarkable ecosystem.

Under the guidance of our passionate teachers, the excursion also included informative presentations. These sessions covered topics such as coral bleaching, marine conservation, and the impact of human activities on the reef. Through engaging discussions and interactive demonstrations, our students learned about the pressing environmental challenges faced by the Great Barrier Reef and

explored potential solutions to protect and preserve this natural treasure.

Furthermore, the exploration extended beyond the underwater realm. Guided tours across the island revealed its unique terrestrial biodiversity, including nesting seabirds, native flora, and the island's crucial role as a breeding ground for marine turtles. Students actively participated in beach clean-up initiatives, witnessing first-hand the importance of responsible waste management and the far-reaching consequences of plastic pollution on marine life.

The excursion to Lady Elliot Island not only enriched our knowledge of marine studies and earth and environmental sciences, but it also fostered a deep appreciation for the natural world. Our teachers' dedication and expertise, combined with the hands-on experiences, created a truly transformative learning environment.

As we departed from Lady Elliot Island, our students left with cherished memories, newfound knowledge, and a strong commitment to becoming stewards of our environment. This excursion has undoubtedly ignited a passion for marine conservation and inspired future generations to protect and preserve our precious ecosystems.

We would like to express our deepest gratitude to Mr Miles, Miss Rooney, Mr Taylor, and Mr Richardson for their unwavering support and guidance throughout the excursion. Their passion for teaching and commitment to our education allowed us to embark on this remarkable journey of discovery.

In conclusion, the Marine Studies and Earth and Environmental Science excursion to Lady Elliot Island was a resounding success. It reinforced the importance of environmental stewardship, offered invaluable practical experiences, and ignited a lifelong love for the wonders of our planet. We are grateful for the opportunity and look forward to applying our newfound knowledge in making a positive impact on the world around us.

*Richard Miles*





## MEET JO HELM, OUR NEW PARENT ENGAGEMENT COORDINATOR

Dear St Peter's families

My name is Jo Helm, and I am the Parent Engagement Coordinator (PEC) at St Peter's Catholic College.

I am looking forward to working with you and your family. As the Parent Engagement Coordinator, I support the school community as we implement strategies to strengthen relationships between parent, carers, the school and wider parish community.

I facilitate, coordinate, and communicate with parents and carers to encounter, and engage with, the wider school and parish community, with a focus on wellbeing and learning for all student and families.

If you have any questions or would just like a chat, please feel free to call me on 0424 763 734.

Blessings

*Jo Helm*

## CENTRAL COAST COUNCIL YOUTH WEEK AWARDS

On Thursday 20 April, Central Coast Council announced their Youth Week Awards to celebrated NSW Youth Week (20 April - 30 April 2023).

The awards honour young people that have gone the extra mile for the Central Coast community and who are positive role models for other young people within the region.

Local community members, schools, and local services were encouraged to nominate a young person who they feel is worthy of this great honour.

St Peter's Catholic College, Year 12 student, Jenna S was nominated as a finalist for the Youth Volunteers of the Year Award and was awarded a Highly Commended award, for her work in raising over \$2000 and collected and donated 700 tins of wet cat food, 600 bags of dry dog food and over 130 pet beds, pets toys and so much more. Jenna is currently working on a Mother's Day fundraiser with all proceeds going to Central Coast Animal Shelters.

*Congratulations Jenna!*



## COMPASS AND EARLY DEPARTURES

### Procedures for Early Departures from school

As a reminder to all families when needing to collect a student early from school (anything before 3.10pm), families need to provide a paper note to the student affected by the early departure (in the case of siblings, all students affected will require a separate note), to bring to school OR parents need to email the Student Services team using the email address below:

[sspctstudentservices@dbb.catholic.edu.au](mailto:sspctstudentservices@dbb.catholic.edu.au)

Students will need to present their early departure note, signed by their parent to their Leader of Wellbeing or Assistant Leader of Wellbeing on the day of departure, who will initial the note and return to your student. Your student will then use this note to show their classroom teacher at the time of departure.

Please do not enter partial notes into Compass as this interferes with attendance and rolls for the day.

Please enter only full day absences into Compass.

## CENTRAL COAST SECONDARY SCHOOLS CHESS COMPETITION

On Tuesday 16 May St Peter's sent 24 students to compete at the Central Coast Secondary Schools Chess Tournament.

Our team competed against seven other schools from around the Coast, including Gosford High School, Central Coast Grammar School and Green Point Christian College.

We had a strong junior (Year 7 and 8) contingent, as well as an Intermediate and Senior team. The competition was fierce, providing our students with lots of opportunities to test their chess skills against some of the best players from around the coast.

All students played 5 or 6 rounds of chess, some games lasting 30 minutes and requiring an intense level of concentration. This is the second tournament our players have competed in this year, with more to come. At each event, students have developed their communication and leadership skills as well as their ability on the board.

Our Chess Club runs every Wednesday during Break 1. Any student is welcome to join and learn how to play this centuries-old game. We play friendly games as well as teach basic opening, middle game and end strategies.

*Gretel Fortmann*

## ENROLLING NOW FOR YEAR 7 2024

The College is currently enrolling for Year 7 2024. Existing school families with students entering Year 7 2024 are encouraged to submit their applications for enrolment as soon as possible to ensure they secure a position for next year.

To enrol please click the "APPLY NOW" button below to download the Enrolment Package or collect one from the School Administration Office.

Along with the completed and signed application forms, families will need to provide:

- Student's birth certificate
- Sacramental certificates
- Immunisation Statement from Medicare
- Year 5 Semester 2 School Report
- Year 5 NAPLAN results
- As well as with any relevant court orders, medical or diagnosis reports/information.

Queries or questions about enrolment please contact Mrs Linda Selfridge on 4352 9817 or [sspctenrolments@dbb.catholic.edu.au](mailto:sspctenrolments@dbb.catholic.edu.au)





## UNIFORM REQUIREMENTS FOR WINTER

Winter Uniform is now in full effect with Term 2 officially underway, all students are required to be in FULL winter uniform each day.

As a reminder this means:

### Junior Girls

- Girls' College Blazer
- Short sleeve button down shirt with trim
- College tartan skirt (length below the knee) OR College charcoal tailored trousers
- College crested jumper (optional)
- Ink or Navy 70 denier opaque tights
- Black leather lace up polishable school shoes

### Junior Boys

- Boys' College Blazer
- Short sleeve button down shirt with logo
- College tan long business style trousers
- Black belt with plain buckle
- College Junior Tie (green stripe)
- College crested jumper (optional)
- College sand coloured short socks with trim
- Black leather lace up polishable school shoes

### Senior Girls

- Girls' College Blazer
- Short sleeve button down shirt with trim
- College tartan skirt (length below the knee) OR College charcoal tailored trousers
- College crested jumper (optional)
- Ink or Navy 70 denier opaque tights
- Black leather lace up polishable school shoes

### Senior Boys

- Boys' College Blazer
- Short sleeve button down shirt with logo (tucked in)
- College tan long business style trousers
- Black belt with plain buckle
- College Junior Tie (red stripe)
- College crested jumper (optional)
- College sand coloured short socks with trim
- Black leather lace up polishable school shoes

The Winter uniform is to be worn during Terms 2 and 3; The Summer Uniform during Terms 1 and 4; and the Sports Uniform on days when Sport is timetabled for the student. Students are to bring their sports uniform in a separate bag when they have practical PDHPE lesson (PDP on the timetable).

Articles of clothing in the Summer, Winter and Sports Uniforms are not to be mixed but to be worn in their entirety for the type of uniform expected on any given day. For example the College sports jacket is not to be worn with the normal Summer or Winter uniforms.

Students are required to wear their College Blazer during Terms 2 and 3 during travel to and from school regarding of the type of travel.

The College Uniform includes the total presentation of the student and therefore this policy covers peripheral articles including school bag, jewellery, tattoos, nasal or facial piercings, finger nails and hair.

Students are not to have anklets, visible tattoos, or face piercing of any kind (nor band-aids to cover same). It is not acceptable to request time for piercings to settle to avoid closing up.

Male students should be clean shaven. No beards, moustaches or facial hair growth is acceptable.

Extremes of hair length are not acceptable. Hair that reaches the collar in length should be tied back with a blue or black hair tie so that each student's face is clear of hair. Hair should be of a colour that is natural to the colouring of the student.

Make-up should be minimalist and nail polish should look natural with no eyelash or nail extensions applied.

Jewellery is to be kept to a minimum with one pair small, plain classic style gold or silver sleepers/ studs worn in the lower ear lobe (optional), one watch (optional), one classic style gold or silver chain (optional).

As a College we are proud of our school and uniform, please wear your uniform with pride.

## SCHOOL PHOTO ORDER OPTIONS FOR 2023

**advancedlife**  
photography

School photos time is fast approaching and in 2023 advancedlife School Photography & Print Specialists is the College's photographer of choice.

School photos will be taken on  
**WEDNESDAY 14 JUNE 2023**

This year advancedlife will be providing families with both an online or envelope based ordering system. Below is an outline of how to purchase your child's school photos. Photo envelopes will be sent home shortly.

### OPTION 1 ORDER ONLINE NOW

Online payment options include Visa, Mastercard and PayPal. Alternatively, you can choose to pay over 10 weeks using LatitudePay.

#### STEP 1

Find your school's shared 9 digit community order code on the **advancedlife** order envelope.



#### STEP 2

Go to [www.advancedlife.com.au](http://www.advancedlife.com.au) on your computer, phone or tablet.

Enter your school's 9 digit order code in the 'order & download' box. This will take you to the secure online ordering site for your school.



#### STEP 3

Click on 'Order Photos' and complete your details and choose your package, then follow the payment process. During this process you can place orders for additional children at your school and sibling photos, if available.



### OPTION 2 CASH/ENVELOPE ORDERING

Schools prefer orders placed online. However, if you are unable to order online, please complete your order using the order envelope provided.

#### STEP 1

Complete a separate order envelope for each individual child's package/s ordered. If ordering for more than one child, payment should be enclosed in the envelope of the eldest child and this should be indicated on the envelope of the other child/children (the envelope that does not have cash enclosed).

#### STEP 2

Enclose exact cash payment in one envelope for the package/s you are ordering. Payment for more than one child should be in the eldest child's envelope and marked at the bottom of the envelope in the space provided.

#### STEP 3

Return your completed envelope/s, with correct cash payment, to our photographers on photo day.

**Please note:** You must enclose exact correct payment, as change is not available. Credit card payments can only be made online and we no longer accept cheques. There is a separate envelope for sibling photo orders, should your school choose to offer sibling photos.

St Peter's Catholic College school 9-digit Order Code

**VRF EHT E1Y**

School photographs will be returned approximately 6 weeks after the day of photography. Please note this delivery timeframe is dependant on proofing and additional photography days at your school.

#### IMPORTANT - "not for publication" students

If you have instructed your school that your child's image is "not for publication" (sometimes called "do not publish" or "not for media release" instructions), the school will ensure that your child is not presented to our photographers on photo day and school photographs will not be available for purchase. If you wish to change your instruction, then you must notify your school, so they change their records and identify your child as able to be photographed for school photography purposes. All students presented to our photographers by your school on photo day will be photographed, their images will appear in school photography packages with their fellow students and these packages will be available to purchase by all families.

#### Questions?

Please contact advanced life through their Contact Us page [www.advancedlife.com.au/contactus](http://www.advancedlife.com.au/contactus)

# 2023

## RELIGIOUS CREATIVE



# ARTS

## COMPETITION

WORKS TO BE INSPIRED BY THIS YEAR'S  
THEME...

# Compassion

“... be like-minded, be sympathetic, love one another, be compassionate and humble.”

1 Peter 3:8



MARY MAC'S  
PLACE

**PROUDLY SUPPORTING THE  
WORK OF MARY MAC'S PLACE**

Join us for the ultimate celebration of creativity and talent at Catholic Schools Broken Bay's highly anticipated competition. Open to all students from Kindergarten to Year 10, this event features five exciting categories, including visual arts, dance, drama, music, and short film. Finalists will have the opportunity to perform or display their work at a special 'Showcase' performance evening, with industry performers and judges in attendance. Don't miss out on this incredible chance to showcase your creative talent!

- Stage 1 - Competition closes 18 August 2023.
- Stage 2 - Finalists judging 7 September 2023.
- Stage 3 - Finalists showcase evening 24th October 2023.

Register your interest at your school and mark the important dates on your calendar. Get ready to make your mark in the world of art and entertainment!

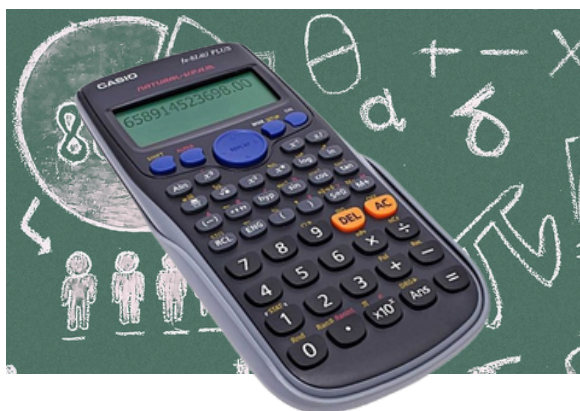
### MORE INFO

Entries Close 18 August 2023





## MATHS HELP EVERY TUESDAY



Maths support is available every Tuesday during Break 1 in the Explore Zone of the Library.

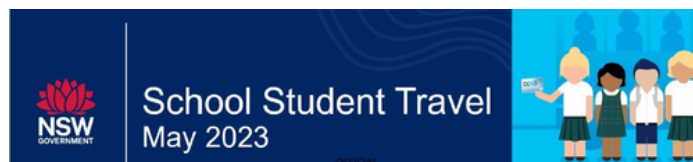
If your child is struggling with concepts or particular topics we encourage them to come along and discuss with Ms Michell and her team of Maths whizzes.

Calculators are also available for daily hire from the College Library, for more information please see Ms Skarstein & the Library Staff.

*Teresa Michell*

Leader of Learning - Mathematics

$$x_{\frac{1}{2}} = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$



### School student travel information for parents and students - School Travel Passes

Students who require a School Opal card or travel pass but have not yet applied need to [apply](#) or [update](#) their details as soon as possible.

In the Opal network, students should travel with a Child/Youth Opal card until they receive their valid School Opal card. If outside Greater Sydney, parents should contact their [local bus operator](#) to discuss their travel needs.

New Student Opal cards (including new Term Bus Passes) will be sent to the student's nominated postal address within two weeks of their application being approved.

Students living in rural and regional areas will receive their travel pass from their nominated transport operator. It may be issued via their school or be sent directly to them at home. Note: some rural and regional operators do not issue travel passes. Students/parents should confirm with their nominated operator if they do not receive a pass.

Terms of Use

Students using Opal cards must tap on and tap off in line with the [Opal terms of use](#).

All students are required to comply with the [Student code of conduct](#). The code of conduct aims to ensure the safety and well-being of school children and other passengers. It is important that parents ensure their child is aware of this, as failure to comply with the code of conduct can result in a suspension from travel.

## UPCOMING EVENTS @ ST PETER'S

Thursday 18 May	•	Year 7, 8 and 9 Brainstorm Flipside Incursion
Thursday 18 May	•	Stage 5 ORRCA Excursion
Thursday 18 May	•	Junior Boys AFL Competition
Friday 19 May	•	SHINE Conference
Friday 19 May	•	Australian Catholic University Visit
Monday 22 May	•	Book Club Sydney Writer's Festival Excursion
Monday 22 May	•	Open Basketball Competition
Monday 22 May	•	2023 Winter Appeal commences
Tuesday 23 May	•	Year 8 and Year 10 Pathways Speed Dating Career Event
Thursday 25 May	•	Senior Schools Cup/Open Boys & Girls AFL Competitions
Monday 29 May	•	Reconciliation Day
Monday 29 May	•	VET Week 6 Work Placement commences
Wednesday 31 May	•	Stage 4 Josie Mitchell Debating Competition
Friday 2 June	•	Year 12 Physics Kickstart 2023 Excursion
Friday 2 June	•	Stage 6 2023 Japanese HSC Skills Preparation Day
Monday 5 June	•	College Assembly
Tuesday 6 June	•	Year 10 Immunisations
Tuesday 6 June	•	Broken Bay Junior Boys/Girls Soccer
Tuesday 6 June	•	Year 7 Pathways Financial Literacy Talk
Tuesday 6 June	•	Year 9 and 10 Parent Teacher Interviews (On Campus)
Wednesday 7 June	•	UNSW The Maths - Women, Empowerment, Opportunity Workshop
Wednesday 7 June	•	Year 10 Pathways Money Talk